

SPECIAL EDUCATION TEACHER

Adaptive Physical Education

BASIC FUNCTION:

Under the direction of the Director of Pupil Personnel Services, to provide direct and indirect services for children with exceptional needs who require developmental or corrective instruction and who are precluded from participation in the activities of the general physical education program, modified general education program, or in a specially designed physical education program in a special class. The Adapted Physical Education Specialist also serves as a resource to school personnel and parents.

ESSENTIAL JOB FUNCTIONS:

Provide a physical education program that meets the individual needs of special education students according to their physical impairments.

Develop and maintain the best possible level of performance, understanding, and appreciation for physical fitness to meet the demands of stressful living and emergency situations.

Develop a positive self-image, which includes awareness and understanding of the performance of one's body, the use of the body as an important means of expression, and the body as an instrument for self-realization.

Keep a State Register of a daily attendance, date of enrollment and date of leaving class, indicating length of time instruction is given.

Prepare Individual Education Plans for all adapted physical education students as well as meeting other requirements of federal and state laws for Adapted Physical Education.

Work with the team concept: teachers, nurses and tutorial assistants in development of skills for physically impaired students.

Must have knowledge of the impact of peer interaction on the development of a physically handicapped child's basic social communication skills.

Must have knowledge of comprehensive physical education program for the mildly, moderately and severely handicapped.

Must have knowledge of the habilitation of the physically handicapped students.

Must have knowledge of the integration process of physically handicapped children with non-handicapped children.

OTHER FUNCTIONS:

Perform related duties as assigned.

KNOWLEDGE AND ABILITY TO:

- Modify core curriculum materials to meet individual student needs.
- Communicate effectively with students, staff and parents.
- Provide supplemental materials when appropriate.
- Maintain appropriate documentation.
- Develop a positive environment that promotes learning and fosters appropriate behavior.
- Develop a comprehensive physical educational program that includes the goals and objectives identified on the IEP.
- Develop and maintain open channels of communication between home and school.

Incorporated within one or more of the previously mentioned performance responsibilities, which are essential functions of this job description, are the following essential physical requirements:

- Ability to work at a desk and in meetings of various configurations.
- Ability to read printed matter and computer screens.
- Ability to communicate so others will be able to clearly understand a normal conversation.
- Ability to understand speech at normal levels.
- Ability to bend, twist, stoop and reach.
- Ability to drive a personal vehicle to conduct business.

QUALIFICATIONS:

- Two years of successful physical education teaching.
- Must have knowledge of safety and leisure time skills, sensory motor development, communication, and socialization.
- Must have experience working with exceptional child in the area of physical education.

CREDENTIAL:

- Must possess a valid California teaching credential authorizing service as a teacher of Adapted Physical Education students.
- Must possess an authorization to teach English language learners.